

On Screen

Student's Book

1



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Express Publishing

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Pronunciation/Intonation	Speaking & Functions	Writing	Across Cultures	CLIL
	<ul style="list-style-type: none"> classroom language ask about addresses & telephone numbers ask about age 		Greetings	
counting syllables <i>/s/, /z/, /ɪz/</i> -s ending (plurals)	<ul style="list-style-type: none"> ask for – giving personal information describe what you/others are like talk about what you/others can/can't do ask questions 	<ul style="list-style-type: none"> a post about your favourite hero a short text about you a poster about your favourite sports people an email to your e-friend presenting yourself (SKILLS: Word order, capital letters, linkers: <i>and/but</i>) a fact file about your country 	<i>Sporting Superstars</i> (article) – (complete sentences)	(Geography) <i>The UK</i> (article) – (matching)
word stress	<ul style="list-style-type: none"> describe a strange house using notes describe your area describe a model village describe your house give directions ask questions 	<ul style="list-style-type: none"> a poster about strange houses around the world description of your area a paragraph about your house a short text advertising an attraction in your country an email describing your home (SKILLS: punctuation, adjectives, brainstorming) a poster about buildings in various shapes & materials 	<i>Bekonscot Model Village</i> (article) – (T/F/DS statements)	(D&T) <i>A 'green' home</i> (article) – (answer questions)
<i>/s/, /z/, /ɪz/</i> -s ending (3rd person singular present simple)	<ul style="list-style-type: none"> present a person using notes present your family describe your routine on Mondays identify & describe people ask about/tell the time dialogue completion talk about the structure of a bone 	<ul style="list-style-type: none"> an email about Messi a text describing your friend an article about a charity in your country an email describing your best friend (SKILL: linkers: <i>also/too/or</i>, word order) 	<i>Giving Children a Helping Hand</i> (article) – (T/F statements, answer questions)	(Science) <i>Our skeleton</i> (article) – (answer questions, identify reference in a text)
<i>/ɪŋ/</i>	<ul style="list-style-type: none"> describe a person's trip invite – accept/refuse describe clothes describe your favourite season respond to situations describe pictures 	<ul style="list-style-type: none"> sentences about various tribes describe your favourite season/clothes/activities an advert about a tourist destination in your country a postcard from a place you are in (SKILLS: apostrophes, tenses, word order, brainstorming) a poem 	<i>ABTours</i> (Internet advert) – (multiple matching, identify author's purpose)	(Literature) <i>Bed in Summer</i> by R.L Stevenson (poem) – (rhyme)

	Vocabulary	Grammar	Reading	Listening
Unit 5 History (p. 74-86)	<ul style="list-style-type: none"> • jobs • culture • theatre/cinema • science/technology • space 	<ul style="list-style-type: none"> • <i>was/were</i> • <i>had</i> • <i>could</i> • past simple (regular verbs) 	<i>Ancient Egypt</i> (informative text) – (T/F/DS statements)	<ul style="list-style-type: none"> • monologues (multiple matching) • an announcement (T/F statements) • dialogues (multiple choice) • monologues (matching exchanges) • a monologue (note taking)
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Unit 8 Glorious food (pp. 122-134)	<ul style="list-style-type: none"> • food & drinks • containers • tableware • cutlery • meals • festivals 	<ul style="list-style-type: none"> • countable/uncountable nouns • modal verbs • <i>some/any/(a) few/(a) little, (how) much, (how) many</i> • present perfect 	<i>Chinese New Year</i> (article) – (T/F/DS statements, answer questions)	<ul style="list-style-type: none"> • a shopping list • an announcement (gap filling) • monologues (multiple matching) • an announcement (T/F statements) • a dialogue (multiple choice) • an announcement (note taking)
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Pronunciation/ Intonation	Speaking & Functions	Writing	Across Cultures	CLIL
/t/, /d/, /ɪd/ -ed ending	<ul style="list-style-type: none"> present the Ancient Egyptians a presentation of famous inventors read dates narrate a historical event describe a visit to a place dialogue completion 	<ul style="list-style-type: none"> sentences about the Ancient Egyptians space facts a paragraph about an important historical event in your country a biography (SKILLS: sequence of events, past tenses, express admiration) a poster of famous monuments 	<i>Guy Fawkes & Bonfire Night</i> (matching headings to paragraphs)	(History) <i>Our World of Monuments</i> (informative text) – (multiple matching)
counting syllables	<ul style="list-style-type: none"> sentences about dinosaurs describe an animal summary of a story picture story card a presentation about reptiles 	<ul style="list-style-type: none"> sentences about Ankylosaurus a presentation about the possible theories why dinosaurs died out describe an animal a myth about an animal a story (SKILLS: sequence of events, tenses, adverb-verb collocations) 	<i>Crow Brings the Daylight</i> (story) – (multiple choice)	(Science) <i>Mammals</i> (informative article) – (matching headings to paragraphs)
Listening (T/F statements)				
will//ll/won't	<ul style="list-style-type: none"> make predictions present our solar system describe ICT equipment used at schools/colleges explain how you/your friends use a mobile phone express certainty/uncertainty about future plans respond to situations 	<ul style="list-style-type: none"> predictions about our world in 2100 sentences about gadgets you use weekend plans compare schools an email about holiday plans (SKILLS: word order, error correction) 	<i>Schools with a difference</i> (articles) – (multiple matching)	(Science) <i>The Solar System</i> (informative text) – (T/F statements)
have//ve	<ul style="list-style-type: none"> describe Chinese dishes & what they symbolise compare typical meals in your country to meals in the UK compare food festivals order food at a fast food restaurant talk about healthy eating habits 	<ul style="list-style-type: none"> compare New Year celebrations a list of foods/drinks you buy every week a paragraph about a food festival in your country an email about a food festival (SKILLS: punctuation, error correction) 	<i>Festive Fruit</i> (article) – (multiple choice, answer questions).	(Food technology) <i>My eatwell plate</i> (persuasive article) – (answer questions)

What's in this unit?

- ▶ **Topics:** Houses, Places in a town
- ▶ **Vocabulary:** houses, rooms, furniture & appliances, ordinal numbers, places in a town
- ▶ **Grammar:** prepositions of place, possessive adjectives/pronouns, *there is/there are, a/an – some – any, this/these – that/those, have got*
- ▶ **Reading:** an article
- ▶ **Listening:** dialogues, monologues, an announcement
- ▶ **Speaking:** describing your house, giving directions, asking questions
- ▶ **Writing:** an email describing your home
- ▶ **Culture:** *Bekonscot Model Village*
- ▶ **CLIL:** *(D&T) A green home*
- ▶ **Skills:** reading (multiple matching), listening (multiple choice), use of English (text completion), writing (an email)

STUDY SKILLS

Learning new words

Associate new words with pictures. This helps you remember them.

Reading

1 Look at the pictures. Which shows:

- 1 a **kitchen** with a **glass table**?
- 2 a **bathroom**?
- 3 a round **house** like bubbles?
- 4 a **waterfall** and a **garden** with palm trees?
- 5 a **bedroom** with a round bed and a **thick carpet**?
- 6 a **living room** and **stairs**?
- 7 a **round window** with a view of the sea?



THE Bubble HOUSE

1

Imagine a house in the shape of bubbles! That's what the Bubble House is like. It's a beautiful house near Cannes, France.

2

The Bubble house isn't like an ordinary house! Outside there is a garden with a waterfall, a stream, palm trees and exotic plants. It has also got several pools.

2 Where is this house? How many rooms are there in it?



Listen and read to find out.

3 Read the text and match the paragraphs to the headings. One heading is extra.

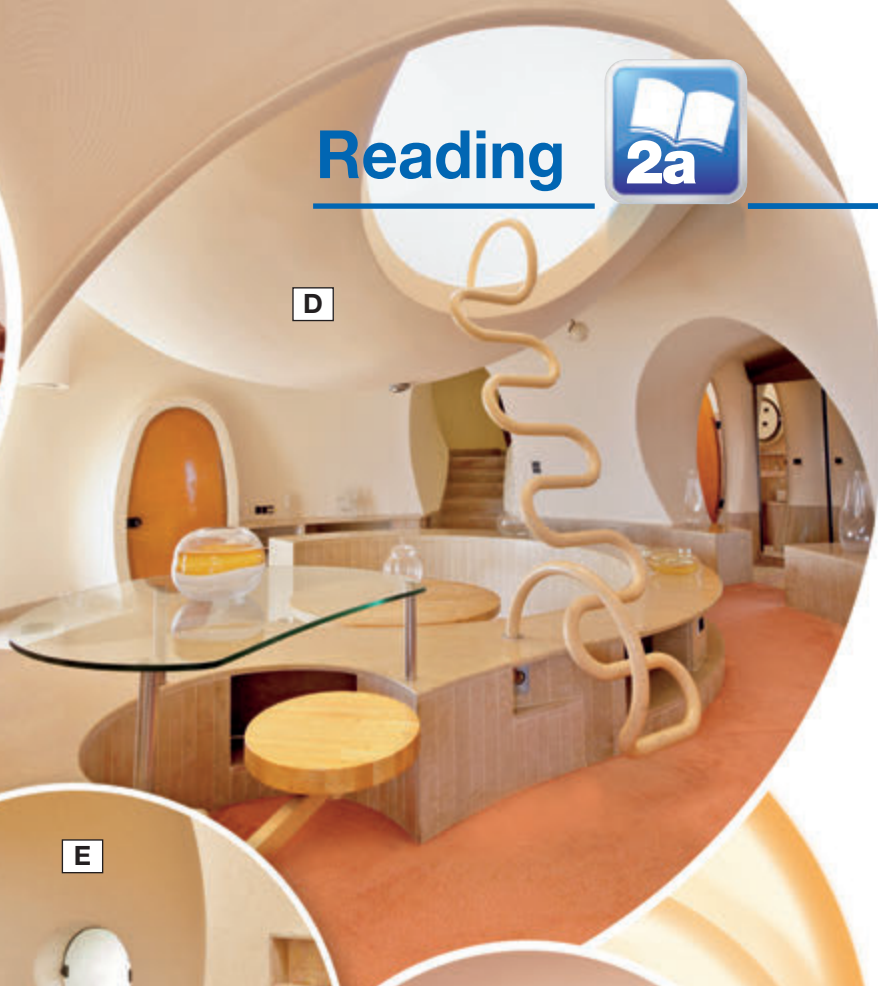
- A **A different kind of house** B **A special place to visit**
 C **Great location** D **Many rooms**



C



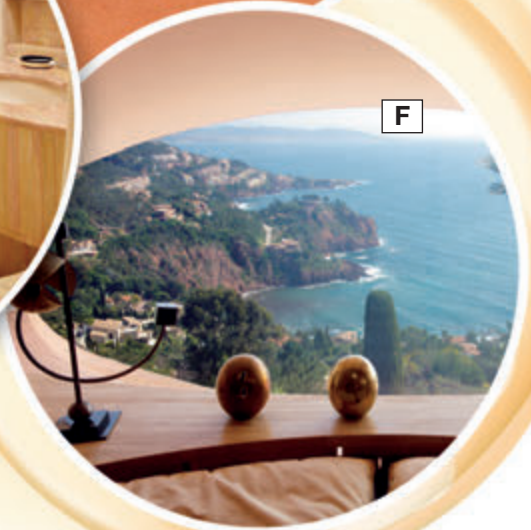
D



E



F



3

Inside, the house has got a smooth round form with almost no straight lines. There are 28 round rooms like soap bubbles with oval windows. There are two kitchens, two bathrooms and a living room with a great view of the blue Mediterranean Sea. There are also ten bedrooms with round beds, thick carpets and simple furniture. Most of the furniture, like sofas, beds and coffee tables, is round. There aren't any pictures on the walls. The Bubble House is an amazing house.

Check these words

- *in the shape of* • *ordinary* • *outside*
- *stream* • *exotic plant* • *several* • *smooth*
- *round form* • *straight line* • *soap bubble*
- *view* • *thick* • *simple* • *furniture* • *sofa*
- *coffee table* • *picture* • *wall* • *amazing*

4 Read again and complete the sentences.

- 1 The Bubble House is near
- 2 Outside the house there is
- 3 Inside there are ten
- 4 Most of the furniture like sofas and beds is

Vocabulary

5 Match the words in bold in the text with their synonyms.

- unusual • excellent • plain • some
- common • shape • heavy

Speaking

6 Complete the table, then use your notes to present the Bubble House to the class.

LOCATION	OUTSIDE	INSIDE

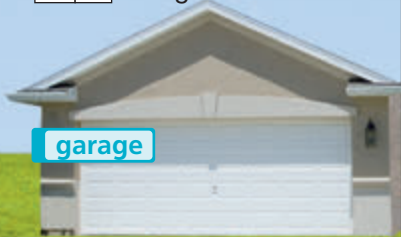
Writing

7 **ICT** In groups, collect information about strange houses around the world. Prepare a poster. Include photographs and write a few sentences about each house. Present your poster to the class.

Rooms

1 Match the rooms (1-5) to the pictures (A-E).

- 1 kid's bedroom
- 2 kitchen
- 3 bathroom
- 4 master bedroom
- 5 living room



Furniture & Appliances

2 a) In which rooms can you see the following?

- single bed • wardrobe
- double bed • fridge
- cooker • carpet
- washbasin • curtains
- pillows • desk • chairs
- table • dishwasher
- cushions • sofa
- armchair • cupboard
- bookcase

I can see a double bed in the master bedroom and a single bed in the kid's bedroom.

b) List the words in Ex. 2a under the headings: **FURNITURE** – **APPLIANCES** – **OTHER**. Compare with your partner.

3 a) Listen to Stella describing her room. Make notes.

b) How similar is Stella's room to your room? Tell the class.

c) How many rooms are there in your house? Tell your partner.

4 Use the prepositions of place to complete the description.

Prepositions of place

in on under

behind opposite in front of between next to

This is my parents' bedroom. Their bed is very big and has a pillow 1) it. There is a carpet 2) the floor 3) the bed. The bed is 4) two bedside cabinets. 5) the bed there is a window. There is also a wardrobe in their room. 6) the wardrobe is a sofa. 7) the wardrobe there is a tall plant. My parents' bedroom is very nice.



5 a) **SPEAKING** Which of these are in your bedroom? Tick (✓).

- 1 bed ; 2 desk ; 3 window ;
 4 door ; 5 computer ; 6 TV ;
 7 chair ; 8 plant ; 9 wardrobe ;
 10 bookcase ; 11 carpet ; 12 poster

b) Show your list to your partner. He/She asks where each is.

A: *Where's the bed?*

B: *It's opposite the wardrobe.*

Ordinal numbers

6 Listen and say.

- | | |
|-----------------------------|----------------------------------|
| 1 st = first | 13 th = thirteenth |
| 2 nd = second | 14 th = fourteenth |
| 3 rd = third | 15 th = fifteenth |
| 4 th = fourth | 16 th = sixteenth |
| 5 th = fifth | 17 th = seventeenth |
| 6 th = sixth | 18 th = eighteenth |
| 7 th = seventh | 19 th = nineteenth |
| 8 th = eighth | 20 th = twentieth |
| 9 th = ninth | 21 st = twenty-first |
| 10 th = tenth | 22 nd = twenty-second |
| 11 th = eleventh | 23 rd = twenty-third |
| 12 th = twelfth | 100 th = a hundredth |

7 Listen and write which floor each person's room is on, then say.

- Mary – • Peter –
- Sandra – • Steve & Paul –

Possessive adjectives/pronouns

Possessive adjectives	my	your	his/her/its	our	your	their
Possessive pronouns	mine	yours	his/hers	ours	yours	theirs

This is my book. It's mine.

➤ see p. GR3

8 Choose the correct word.

- This is **my/mine** bed. It isn't **your/yours**.
- Our/Ours** room is small. **Your/Yours** is big.
- Her/Hers** house is next to **their/theirs**.
- This is **their/theirs** flat. **Our/Ours** is on the next floor.

Places in a town

9 Look at the pictures. In which place can you:

- | | |
|--------------------------|---------------------------------|
| 1 see statues ? | 9 take a train ? |
| 2 buy clothes ? | 10 see firefighters ? |
| 3 see fish ? | 11 see police officers ? |
| 4 post letters ? | 12 get money ? |
| 5 see doctors ? | 13 see paintings ? |
| 6 see flowers ? | 14 exercise ? |
| 7 read books ? | 15 see zebras ? |
| 8 take a flight ? | |



10 Listen to Mark talking about his neighbourhood. Which of the places in Ex. 9 are there?

11 **SPEAKING** Which of the places in Ex. 9 can you see in your area? Tell your partner.

In my area you can see a park, ... and ...

12 **WRITING** Use your answers in Ex. 11 to write about what is in your area.



1 Read the examples and complete the rules. Find examples in the joke.

There is - There are

Singular	Plural
There is a bathroom downstairs.	There are two bedrooms upstairs.
There isn't a bookcase in the kitchen.	There aren't three beds in the bedroom.
Is there a garage outside?	Are there cushions on the sofa?

We use 1)/..... in the singular.
 We use 2)/..... in the plural.
 We use 3)/..... in questions.

➤ see p. GR2

2 Complete the sentences with *there is/isn't, there are/aren't, is/are there*.

- A: four bedrooms in your house?
B: No, four bedrooms in my house. two.
- A: a bookcase in the living room?
B: No, a bookcase, but a table.
- A: four chairs in the kitchen?
B: No, three.
- A: two beds in your bedroom?
B: No, one.
- A: a desk in your room?
B: No,, but a bedside table.

3 Fill in *there is, there isn't, there are, there aren't* to make the sentences true for you.

In our kitchen ...

- | | |
|----------------------|-----------------------|
| 1 a cooker. | 3 a carpet. |
| 2 two windows. | 4 three chairs. |
| | 5 a table. |

4 Read the examples. Complete the rules in sentences (1-4).

a/an - some - any

- Is there a desk in your room?
- Yes, there is a desk but there isn't an armchair.
- Are there any books on the desk?
- Yes, there are **some** books but there aren't any flowers.
- Is there any money on the table?
- Yes, there is **some** money on the table.

- We use 1) in affirmative, negative and interrogative sentences with countable nouns in the singular.
- We use 2) in affirmative sentences with uncountable nouns or nouns in the plural.
- We use 3) in negative sentences with uncountable nouns or nouns in the plural.
- We use 4) in questions with uncountable nouns or nouns in the plural.

➤ see p. GR2

5 Complete the sentences with *some/any, a/an*.

- There are cupboards in the kitchen.
- There aren't art galleries in the town.
- There is aquarium opposite our house.
- There is vase on the table.
- Are there paintings in the museum?
- There is armchair in the room.
- Is there library in the town?
- There aren't parks in the city.
- There are clothes in the wardrobe.
- Is there dishwasher in the kitchen?
- Are there zebras at the zoo?
- There are plants in the garden.

6 Read the examples. Then complete the rules.

This/These - That/Those



This is my notebook and these are my pens. *That is my desk and those are my books.*

We use 1)/..... for things near us.
We use 2)/..... for things far away from us.

▶ see p. GR2

7 **SPEAKING** Point to things near to/far from you. Your partner makes sentences using *this/these, that/those*.

A: (points to a chair)
B: *This is a chair.* (points to the window)
A: *That is a window.*



8 Read the theory. Find examples in the joke.

Have got

Affirmative	Negative
I/You have got a TV.	I/You haven't got a computer.
He/She/It has got a TV.	He/She/It hasn't got a computer.
We/You/They have got a TV.	We/You/They haven't got a computer.
Interrogative	Short Answers
Have I/you got a desk?	Yes, I/you have./ No, I/you haven't.
Has he/she/it got a desk?	Yes, he/she/it has./ No, he/she/it hasn't.
Have we/you/they got a desk?	Yes, we/you/they have./ No, we/you/they haven't.

▶ see p. GR3

9 Look at the table below. Then write sentences about what the people *have/haven't got* in their bedrooms, as in the example.

	Lucy	Tom & Jason	Amy
	✓	✓	X
	X	✓	✓
	✓	X	X

not a desk and a computer in her bedroom. She hasn't got a TV.

10 Fill in *have got* or *has got*.

Hi Tony,
How are you? I'm fine. My new house is great! It
1) a big kitchen, a nice living room and two bathrooms. My bedroom is small, but it 2) a big bed and a wardrobe in it. My sisters, Amy and Kate, 3) a big room. It 4) two beds, a desk and a chair in it. They 5) a TV in their room, but I 6) a computer in mine. Come and see us soon.
Write back,
Mike

11 Fill in *have* or *has*. Then answer the questions based on the text in Ex. 10.

- Has* Mike got a wardrobe in his bedroom?
Yes, he has.
- Amy and Kate got a desk in their bedroom?
- their new house got three bathrooms?
- Amy and Kate got one bed in their bedroom?
- Mike got a TV in his bedroom?

12 **WRITING** Draw a simple picture of your house. Then write a short paragraph describing it. Use Ex. 10 as a model.

BEKONSCOT Model Village

There are many model villages in the UK, but Bekonscot Model Village in Beaconsfield is one not to **miss**.

Visitors can explore six towns and villages on a site the size of two football pitches. One special attraction is a ten-mile track model railway through the **whole** place. As many as twelve trains can operate at the same time, going through tunnels, crossing bridges over rivers and a lake, **passing** the windmill and the castle, and stopping at the stations.

Walk down Bekonscot Town High Street, past the police station and school. Bend down and look in the windows to see the people inside! Visit the zoo with **miniature** animals and the small fishing village with little boats in the harbour. Bekonscot Model Village is one hour by car from London. That's **close** enough for a day trip, but there are **too many** things to see in just one day!



Reading

1 Look at the pictures. Which shows:

- 1 a fishing village with a harbour and fishing boats?
- 2 a railway bridge?
- 3 a lake?
- 4 a castle?
- 5 a train station?
- 6 an airport?
- 7 a windmill?

2 Where is this place? What can you see there? What is special about it?



Listen and read to find out.

3 Read the text and mark the sentences *T* (true), *F* (false) or *DS* (doesn't say).

- 1 Bekonscot Model Village is the only model village in England.
- 2 More than twelve trains can travel round the track at a time.
- 3 You can jump on a train at the station.
- 4 There are miniature people in the houses.
- 5 It is not expensive to visit.
- 6 Bekonscot Model Village is quite near London.

Vocabulary

4 Fill in: *pitch, explore, crossing, station, attractions, bend*.

- 1 There are a lot of places to in this model village.
- 2 We can play football on this
- 3 The village has got a lot of special
- 4 There is a train the bridge.
- 5 down to see the inside of the miniature house.
- 6 There is a police in the village.

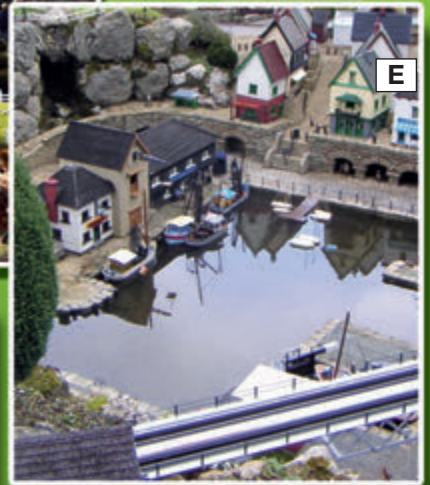
5 Match the highlighted words to their synonyms:
very small, entire, near, a lot of, skip, going past.



B



C



E



D



F

Check these words

- model village • miss • visitor • explore • town • village • site
- football pitch • track • operate • tunnel • cross • pass • past
- bend down • zoo • miniature • close • day trip

Speaking

6 a) Read the text again and complete the table.

PLACE
LOCATION
ATTRACTIONS
DISTANCE

b) Use your notes to describe Bekonscot Model Village to the class.

7 **THINK!** Complete the sentence.

I would like to visit Bekonscot Model Village because ...
Find someone in the class who wants to visit the place for the same reasons as you do.

Listening

8 **1.26** Listen to an advert about a special attraction in England and complete the gaps (1-5).

LEGOLAND WINDSOR

Special UK theme 0) *park*
Watch a show in the Duplo 1)
Meet a dragon in the Knight's 2)
See 3) buildings and cars in Miniland.
Open daily 9:30 am to 4) pm
Ticket Prices: Adults £43.20 Children £ 5)



Writing

9 **THINK!** Think of a special attraction in your country. Make notes under the headings in Ex. 6a. Write a short text advertising the place. Decorate it with pictures. Present it to the class.

Multiple choice

Preparing for the task

- 1** Read the question and look at the pictures. What does each show? Can you think of any related words?

Where are the speakers?



Now read the script. Which is the correct answer?

- A:** Oh look! There's the main entrance to the museum over there.
B: Yes, but I need to park the car first.
A: I can go and buy the tickets and you can find an empty space.
B: OK. See you inside at the gift shop.

- 2** a) Read the rubric, then read questions 1-5. What can you see in each picture?

You are going to hear five short recordings. For questions 1-5 choose the answer which matches what you have heard by circling the appropriate letter (A, B or C).

- 1 Where's the desk?



- 2 Which floor is John's house on?



- 3 What hasn't Kate got in her bedroom?



- 4 Where's Peter?



- 5 Dad wants Bill to ...

- A** water the flowers. **B** bring him a ladder.
C look for the cat.

- 1.27** b) Do the listening task.

T/F statements

Preparing for the task

- 3** Match the sentences with similar meanings.

- 1** There's a living room next to the kitchen.
2 I have got posters on my wall.
3 We've got a garden.
4 We've got a view of the park from our house.

- A** There is a lovely garden outside the house.
B The kitchen is next to the living room.
C There's a park opposite our house.
D There are posters in my room.

- 4** a) Read the rubric and the sentences. Underline the key words.

You're going to listen to an announcement twice. Decide which sentences (1-3) are *T* (true) and which are *F* (false).

- 1 The art gallery has got two floors.
 2 It is opposite the park.
 3 The announcement is about the opening of the art gallery.

- 1.28** b) Do the listening task.

Pronunciation: Word stress

- 5** **1.29** Listen and underline the stressed syllables. Listen again and repeat.

Each word only has one stress. We only stress vowels.

- library • cooker • sofa
- wardrobe • bookcase
- bedroom • garden • nice
- fantastic • beautiful

Everyday English

Describing your house & Giving directions

1 Read the first and the last exchange in the dialogue. What is the dialogue about?



Helen: Hi, Sally. How's your new flat?
 Sally: It's pretty cool.
 Helen: **1)**
 Sally: It's really big. It's got a large living room, a modern kitchen, two bedrooms and one bathroom.
 Helen: **2)**
 Sally: It's on the third floor. My room has got a great view of the park. Why don't you come visit us tomorrow?
 Helen: **3)**
 Sally: Go up Middle Street, past the library and turn left into Hill Street. Walk past the gym. It is opposite the park.
 Helen: See you tomorrow, then.

2 a) Read the dialogue and complete the gaps with the sentences below. One sentence is extra.

- A How can I get there?
- B What's it like?
- C What's the address?
- D What floor is it on?

1.30 b) Listen, read and check.

3 Take roles and in pairs read out the dialogue.

4 Find Sally's house on the map.



5 Work in pairs. Your partner wants to find out about your home. Describe it, and invite him/her to visit. Give directions. Use the language below to act out a dialogue similar to the one in Ex. 2a.

Asking about sb's home

- What's your new home like?
- How many rooms are there?
- What floor is it on?
- Is it big?

Describing your home

- It's big/small/nice/beautiful/cool, etc.
- There are five rooms in it: a small kitchen, a ...
- It's on the first/second/third, etc floor.
- Yes, it's quite big./ It's small but cosy.

Asking about directions/address

- How can I get there?
- Could you tell me how to get there?
- What's your address, please?

Giving directions

- Go down ... street.
- Take the first/second turning on your left/right.
- Walk past the ...
- Turn left/right into ...
- Walk down/up ... street.

Asking questions

6 Work in pairs.
Student A: Look at Card A.
Student B: Look at Card B and ask Student A questions.
Student A: Answer the questions.

Card A

Ann's profile

Full name: Ann Richards
Country: England
Age: 17
Address: 16, High Street, 2nd floor
PC: WF9 3EZ

Card B

- what name?
- where from?
- age?
- address?
- floor?
- postcode?



Rubric analysis

- 1** Read the rubric. Use the underlined words to answer the questions.

Write an email to your English-speaking friend (50-100 words). In your email include this information:

- say where your new house is
- describe your favourite room
- invite him/her to visit

- 1 What are you going to write?
- 2 Who is it for?
- 3 What should it contain?

Model analysis

- 2** a) Read the email and fill in the missing words.

b) Which of the following are in John's email?

- A John's address
- B what is in John's bedroom
- C what there is in each room
- D how many rooms it has
- E where his house is
- F an invitation to spend a weekend together

- 3** Match the paragraphs (A-C) to the headings (1-3).

- 1 rooms & John's bedroom
- 2 invitation & closing remarks
- 3 opening remarks & general description of house

- 4** Find and replace the opening and closing remarks in John's email with phrases from the Useful Language box.

From: John
To: Mark
Subject: my new home

Hi Mark,

A How are you? I'm so happy **1)** my new house! It's in a quiet street near a park. It's **2)** the first floor with a great view of the garden outside.

B It's got a large living room, a nice kitchen and two bedrooms. My favourite room **3)** my bedroom. It's very big. It's got a bed, a desk and a wardrobe. There **4)** posters of my favourite footballers **5)** the walls.

C I can't wait for you to come and see it. How **6)** next weekend? Let me know.

Write back soon,
John

Punctuation

We use a(n):

- **full stop** (.) at the end of affirmative and negative sentences (*It's on the third floor. It isn't very big.*)
- **comma** (,) to separate items in a list (*There is a bed, a desk and a bookcase.*)
- **question mark** (?) at the end of questions (*Is it big?*)
- **exclamation mark** (!) at the end of sentences to express strong feelings (*It's just great!*)

- 5** Read the theory. Find examples in John's email.

- 6** Put the correct punctuation marks in these sentences.

- 1 Which floor is it on
- 2 There's a sofa a coffee table a fireplace and a bookcase in it
- 3 It isn't very big but it's got a great view of the park
- 4 It's fantastic
- 5 Is there a park in the area
- 6 It's near my favourite café
- 7 The garden is so beautiful
- 8 Is there a garage

Adjectives

Adjectives describe nouns. They can go before nouns or after the verb **to be**, (*My house is big. It's a big house.*)

7 Read the theory. Find examples of adjectives in John's email.

8 Put the words in the correct order.

- 1 My/in/busy/house/a/street/is
.....
- 2 The/is/living room/big
.....
- 3 is/My/small/room
.....
- 4 nice/It's/garden/got/a
.....
- 5 great/is/My/house/new
.....
- 6 a/It's/large/got/desk
.....

Writing

STUDY SKILLS

Brainstorming

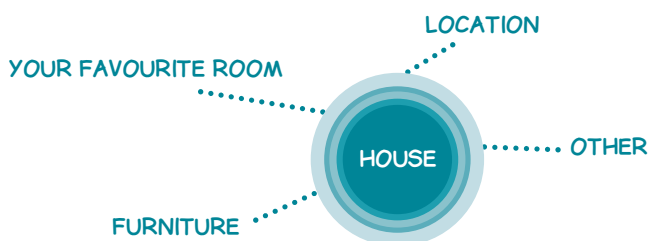
Before you start writing, read the rubric, underline the key words, then brainstorm for words/ideas related to the topic. This will help you do the writing task.

9 Read the rubric. Underline the key words, and then brainstorm for words/ideas under the headings below.

Write an email to your English-speaking friend (50-100 words).

In your email:

- explain where your house is,
- describe your favourite room,
- invite him/her to visit.



10 Use your notes in Ex. 9 to complete your email to your friend. Use the plan and phrases from the Useful Language box to guide you.

Useful Language

Opening remarks

- Hi! • Hello! • How are you?
- Hope you are OK.

General description

- It's in a quiet/busy street.
- It's opposite the park.
- It's on the first/second etc. floor.
- It's got a garage/a balcony etc.

Rooms

- There are three etc. rooms in my house.
- It's got a large/small etc. living room, a modern/small/cosy etc. kitchen.
- There are two/three etc. bedrooms.

Favourite room

- My favourite room is ...
- It's got (*a large bed, a desk, etc.*)
- There is (*a bookcase, a wardrobe, etc.*)
- There are (*paintings, etc.*) on the walls.

Invitation

- Come visit us.
- Can't wait to show you my (new) house.

Closing remarks

- Write back soon. • Please write soon.

Plan

Hi + (friend's first name),

(Para 1) opening remarks

(Para 2) general description of house
(location, rooms), description of
favourite room

(Para 3) invitation, closing remarks

sign off

(your first name)

Hi ...,

How are you? I

It's in a It's It's got a My
favourite room is It's got

Can't wait to show How about ... ?

Write back,



Checklist

When you finish writing your email, check for the following:

- grammar mistakes
- use of capital letters
- correct punctuation
- word order in sentences
- clear paragraphs
- appropriate opening/closing remarks



Materials

metal

WOOD

sand

marble

GLASS

ROCK

A 'green' home



Shapes



square



triangle



rectangle



circle



cube



pyramid



cylinder



sphere

1 1.31 a) Listen and repeat.

Which of these materials is the house made of? What shape is the house in the picture?

b) Why is this house 'green'?

1.32 Listen and read to find out.

2 Read the text and answer the questions.

- 1 What is a heliotrope?
- 2 How tall is the house?
- 3 Why is the main part of the house a cylinder?
- 4 Where is the Heliotrope House?

3 Match the words in bold in the text to their synonyms.

- not hot • central • track
- full • tall • not cold

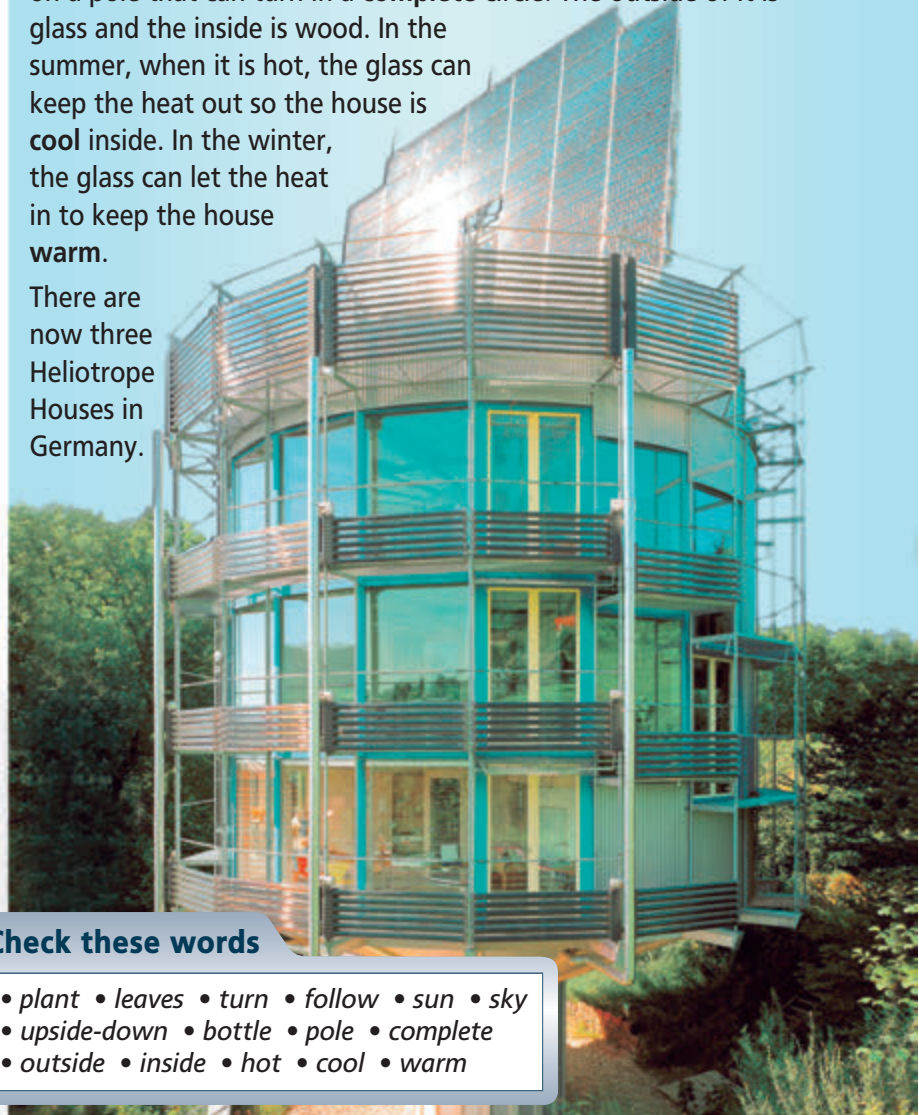
4 Use these words/phrases to make sentences based on the text.

- heliotrope • in the shape of
- cylinder • pole • glass
- complete circle • wood
- cool • warm • design

A heliotrope is a plant with leaves that can turn to follow the sun across the sky. This is the idea behind the Heliotrope House by Rolf Disch.

This 'green' house is about 15 metres **high** and has the shape of an upside-down bottle. The **main** part of the house is a cylinder on a pole that can turn in a **complete** circle. The outside of it is glass and the inside is wood. In the summer, when it is hot, the glass can keep the heat out so the house is **cool** inside. In the winter, the glass can let the heat in to keep the house **warm**.

There are now three Heliotrope Houses in Germany.



Check these words

- plant • leaves • turn • follow • sun • sky
- upside-down • bottle • pole • complete
- outside • inside • hot • cool • warm

5 In groups of four, collect pictures of buildings in different shapes and materials. Prepare a poster. Label the pictures with the names and locations of the buildings, the architect's names and the buildings' shape and material.

Vocabulary

1 Choose the odd word out.

- kitchen – bedroom – bathroom – carpet
 - bookcase – wardrobe – library – cupboard
 - pillow – armchair – sofa – chair
 - floor – door – window – garden
 - fridge – cooker – washing machine – statue
- (5x2=10)

2 Fill in the right word.

- You can see statues there. m _ _ _ _ _
 - You post letters there. p _ _ _ o _ _ _ _ _
 - You can take a flight there. a _ _ _ _ _
 - You can get money there. b _ _ _ _
 - You can borrow books there. l _ _ _ _ _
- (5x2=10)

3 Write the ordinal numbers.

- | | |
|-------------|--------------|
| 1 4th | 4 2nd |
| 2 3rd | 5 12th |
| 3 1st | 6 20th |
- 6x2=12

Everyday English

4 Fill in: *Walk past the park – It's on the third floor – It's small but cosy – 16, Hill Street.*

- A: How can I get there?
B:
 - A: What's your address, please?
B:
 - A: What's your new home like?
B:
 - A: What floor is it on?
B:
- (4x5=20)

Grammar

5 Complete the sentences with *this, these, that* or *those* and *is* or *are*.

- | | |
|---|---|
|  |  |
| 1 a plant. | 2 books. |
|  |  |
| 3 flowers. | 4 a computer. |
- (4x2=8)

6 Fill in with *there is* or *there are*.

- curtains in the bedroom.
 - a cooker in the kitchen.
 - cushions on the sofa.
 - a table in the living room.
 - chairs in the kid's bedroom.
- (5x2=10)

7 Fill in *some* or *any*.

- Are there books on the table?
 - There are pillows on the bed.
 - There aren't stairs in her flat.
 - There are chairs in the garage.
 - Are there plants in the kitchen?
- (5x2=10)

8 Choose the correct preposition.

- The flowers are **on/between** the table.
 - The sofa is **under/opposite** the chair.
 - The computer is **in/on** the desk.
 - The bank is **on/in front of** the post office.
 - The wardrobe is **in/next to** the bed.
- (5x2=10)

9 Put the words in the right order.

- got/Stella/garden/has/a/big?
.....
 - the town/got/an/hasn't/aquarium
.....
 - has/a /TV/got/Paul?
.....
 - plants/got/we/our/any/haven't/house/in
.....
 - the city/fire station/got/has/a
.....
- (5x2=10)

Total: 100

Grammar in Focus

Fill in the correct form of the words in brackets or fill in the gap.

- Anna **1** (**be**) 16 years old. Her flat is **2** the eighth floor. Anna **3** (**have got**) a big room. There are posters **4** the walls. **5** desk is very big. There are **6** books and a computer on it. **7** 's your room like?

Reading

Multiple matching

Preparing for the task

- 1** Read the extract. Which of the two sentences best matches it?

This tiny house is in a quiet area near the park. It's got two bedrooms, a small kitchen and a small bathroom. Outside there is a large garden for children to play in.

The house is ideal for

- A a small family.
- B only one person.

- 2** Read the information about three towns (A-C) and the questions (1-4) below. For every question choose the town it refers to and write the appropriate letter in the box. One of the towns matches two questions.

A Roundwood is a very small and old town in the Wicklow Mountains in Ireland. It has got fantastic scenery and is a favourite place of many photographers. Visitors can go horse riding, fish in the lake, play golf, or just go for a walk. There are very nice restaurants in the town.

B Lavenham is a small quiet town in Suffolk, England. It is a very old town with beautiful old houses. It has got a traditional butcher's and a baker's and other nice shops where you can buy clothes and other great things. It is a great place to visit for a day or a weekend, but it hasn't got a train station. You can stay at one of its lovely hotels.

C Port Douglas is a small town in Australia. It is on the sea and not far from the Great Barrier Reef. It is very popular with young people. It has got nice hotels with pools. There are good restaurants where you can eat and have fun, too.

	Which place is ideal for ...	
1	buying things?	
2	swimming?	
3	doing sports?	
4	taking pictures?	

Listening

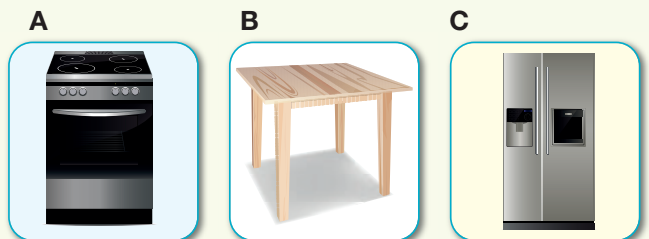
Multiple choice

- 3** a) Read the questions and look at the pictures. What do you see?



- b) You are going to hear five short recordings. For questions 1-5, choose the answer which matches what you have heard by circling the appropriate letter (A, B or C).

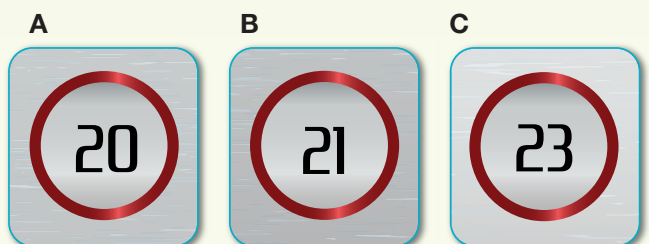
- 1 What hasn't the flat got?



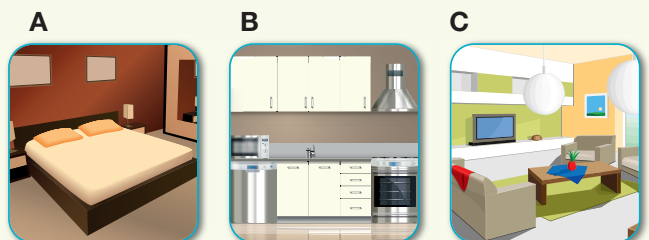
- 2 Where is Ned's book?



- 3 What floor is Karen's flat on?



- 4 Where are the speakers?



- 5 Dave is calling Jim to ...

- A ask to meet him this evening.
- B invite him to a football match.
- C say sorry.

Use of English

Text completion

Preparing for the task

- 1** Look at the sentence and the word in brackets. What does the gap ask for?

..... flat is on the second floor. **(I)**

Which of these words best completes the sentence: *my? me?*

- 2** Complete the gaps with an appropriate word based on the one in brackets.

- 1 My brother got a big bedroom. **(have)**
- 2 There are some on the bed. **(pillow)**
- 3 Our flat is on the floor. **(three)**
- 4 There are some on the desk. **(book)**

STUDY SKILLS

Text completion

Read the text carefully to get to know the gist of it. Identify what is missing in each gap (noun, adjective, etc). Carefully select the word that best fits each gap. You can't change the words given. Read the completed text to see if it makes sense.

- 3** Read the text. Complete the gaps (1-5) with the correct form of the appropriate word from the box. Correct grammar and spelling is required. One word does not match any of the gaps.

- | | |
|----------------------|--------------------|
| A one | D appliance |
| B room | E I |
| C comfortable | F live |

Dear Michelle,

How are you? **1)** sister and I are very happy because we've got a new house in the country. It's in a very beautiful and quiet place about three kilometres from town, so I am not far from college at all. It is a modern two-storey house and has got lots of **2)** It has got a huge **3)** room, a modern kitchen and dining room, and three bedrooms. It is **4)** than our old flat in town. The master bedroom is on the ground floor and mine is on the **5)** floor. I've got a lovely view of the sea from my room. It's fantastic!

Love,
Charlotte

Writing

Writing Bank 1

- 4** Read the rubric, then write your email.

Write an **email** to your English-speaking e-friend (50-100 words). In your email:

- tell him/her where your town is,
- describe your town,
- write what you like most about it.

Workbook p. 23

Check your progress

GOOD ✓

VERY GOOD ✓✓

EXCELLENT ✓✓✓

Now I can do these in English

- describe a house
- describe a room
- talk about places in a town
- give directions
- write an email describing your house

and I can do these tasks

- multiple matching (reading)
- multiple choice (listening)
- text completion (use of English)
- writing (an email)

THE HOBBIT HOUSE

In the fantasy world of *The Hobbit and The Lord of the Rings*, the hobbits have got **unique** homes with round doors, round windows and a **pretty** garden. They look great, but there is one big problem: they are far too **small**! Luckily though, there is now a hobbit house that people can enjoy!

This real-life hobbit house is in a forest in the Welsh countryside. Many of the building materials in the house are natural. For example, it has got straw walls, wooden ceilings and

a grass roof. Outside, there is a **large** garden, a fun playground and a pond with lots of trees. Inside the house, there is a bedroom, a toilet, a kitchen and a living room. There is an area just for toys and a huge round window where you can get a **fantastic** view of the woods! Most of the furniture is handmade, such as the tables and chairs. For electricity, there is a solar panel so the people in the house can enjoy all the comforts of modern life. It really is a dream home!

1 ★ Read the text and mark the sentences as *T* (true) or *F* (false).

- 1 The hobbit house has got round windows.
- 2 The hobbit house is in Wales.
- 3 There are wooden walls in the hobbit house.
- 4 There are four rooms in the house.
- 5 There is no electricity in the house.

2 ★★ Read the text again and answer the questions.

- 1 What is the problem with the hobbit houses in the films?
- 2 Where can you find the real-life hobbit house?
- 3 What rooms are inside the hobbit house?
- 4 What can you see from the window in the hobbit house?

3 ★ Match the words in bold in the text to their synonyms.

- beautiful • special • tiny • big • amazing

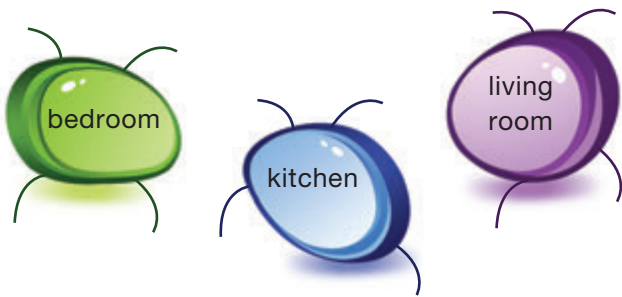
4 ★★ Fill in the gaps with: *forest, view, handmade, solar, dream, natural*.

- 1 The hobbit house is a(n) home for many people.
- 2 Most of the building materials in the house are
- 3 There are many pieces of furniture in the house.
- 4 The hobbit house has got panels for electricity.
- 5 There are a lot of trees in a
- 6 You can get a great of the woods from the living room window.

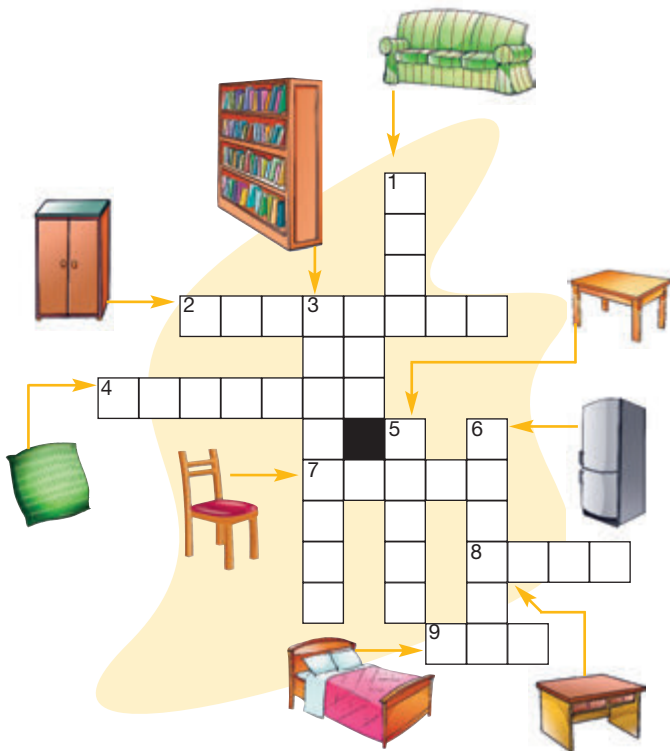
Rooms, Furniture & Appliances

1 ★ Complete the spidergrams with the words in the box. Add one more word.

• bed • sofa • cooker • wardrobe • table
• pillows • cushions • armchair • fridge



2 ★★ Complete the crossword.



Ordinal numbers

3 ★ Write the ordinal numbers in words.

- | | |
|--------------|--------------|
| 1 6th | 5 17th |
| 2 2nd | 6 1st |
| 3 12th | 7 8th |
| 4 20th | 8 23rd |

Prepositions of place

4 ★ Look at the picture. Make sentences using prepositions of place, as in the example.



- 1 vase/table *There is a vase on the table.*
- 2 table/fireplace
- 3 carpet/table
- 4 armchair/sofa
- 5 fireplace/windows
- 6 plant/lamp

Places in a town

5 ★ Look at the pictures and write the names of the places in the town.



- | | |
|-----------------|-----------------|
| 1 z _ _ | 5 a _ _ _ _ |
| 2 p _ _ o _ _ _ | 6 t _ _ s _ _ _ |
| 3 a _ _ _ _ | 7 p _ _ s _ _ _ |
| 4 l _ _ _ _ | 8 a _ g _ _ _ _ |

There is/There are

1 ★ Look at the picture and fill in *there is/there isn't* and *there are/there aren't*.



- 1 *There is* a bed, but a TV.
- 2 pillows, but a wardrobe.
- 3 flowers, but any posters.
- 4 a computer, but a plant.
- 5 an armchair, but a bedside cabinet.

Prepositions of place

2 ★ Fill in the gaps with: *in, between, next to, in front of, under, on* (x2).



There's a table
 1) *between* the wall and the chair. The chair is
 2) the table.
 There are photos and a lamp 3) the table. There's a mirror
 4) the wall.
 There's a basket
 5) the table. There are flowers
 6) it. There's a carpet 7) the table and the chair.

THIS - THESE/THAT - THOSE

3 ★ Complete the sentences, as in the example.



1 *This is* a fridge and *that is* a washing machine.



2 an armchair and cushions.



3 forks and spoons.



4 a computer and books.

some/any/a/an

4 ★ Choose the correct item.

- 1 Is there an/a armchair in the living room?
- 2 There are **some/any** clothes in the washing machine.
- 3 There aren't **some/any** cushions on the sofa.
- 4 There is **a/an** desk in my bedroom.
- 5 Are there **some/any** books on the table?

5 ★ Make sentences using *some, any, a or an*, as in the example.

Summer Town	
✓	✗
shops	museums
hospitals	art gallery
gym	banks
parks	libraries

- 1 *In Summer Town there are some shops, but there aren't any museums.*
- 2
- 3
- 4

Possessive adjectives

6 ★ Fill in the gaps with the correct *possessive pronoun or adjective*.

- A: This is **1** *my* new bedroom.
 B: Wow! It's really nice! Is this **2** bed?
 A: No. It's **3** brother's. That's
4 bed.
 B: **5** sister and I have the same
 bedroom, too. She is only six years old and
6 toys are all over the floor.
 A: Don't worry. **7** brother is 16, but
8 school books are usually on
 the floor!

have got

7 ★ Fill in *have got* or *has got*. Then write negations and questions, as in the example.

- Mark *has got* a computer.
Mark hasn't got a computer.
Has Mark got a computer?
- We a TV in the living room.

- Emma a desk in her bedroom.

- I a plant in my room.

- They two bathrooms.

8 ★ Fill in *have ('ve)*, *haven't*, *has ('s)* or *hasn't*, as in the example.

- A: *Have* you got a TV in your bedroom?
 B: No, I
- A: they got a bookcase in
 their living room?
 B: Yes, they
- A: Anna got a desk in her
 bedroom?
 B: No, she, but she
 got an armchair.
- A: How many bathrooms
 you got in your house?
 B: We got two bathrooms.

Grammar Focus (Units 1-2)

9 ★★ Complete the second sentence, using the words in brackets in the correct form. Do not use more than four words to complete each sentence.

- Lucy (**have got/a desk**) in her room.
 Lucy in her room.
- What (**be/she**) favourite museum?
 What favourite museum?
- These (**be not/you**) books.
 These books.
- The aquarium (**be/opposite**) the zoo.
 The aquarium the zoo.
- Where (**be/the hospital**), please?
 Where, please?

10 ★★ Complete the second sentence, so that it means the same as the first sentence. Use the word in bold.

- This is John and that is John's house. (**HIS**)
 This is John and that
 house.
- The bank is behind the post office.
 (**FRONT**)
 The post office is the bank.
- There are six rooms in her house. (**GOT**)
 Her house
 six rooms.
- She hasn't got any flowers in her room.
 (**ANY**)
 There flowers in her room.
- This is Lisa – Lisa's sister works in the
 bank. (**HER**)
 This is Lisa –
 in the bank.

11 ★★ Put the words in the correct order.

- are/clothes/wardrobe/There/some/in/the

- football/Dave/play/can't

- flowers/her/are/These

- Are/any/here/parks/there?


- a/haven't/They/got/TV

2

Listening skills

SAMPLE PAGE FROM
WORKBOOK & GRAMMAR BOOK

Multiple choice

1  ★ You are going to hear five short texts twice. For questions 1-5, choose the answer that matches what you have heard by circling the appropriate letter (A, B, or C).

1 Where is the book?



2 Which building is opposite the library?



3 What floor is the speaker's flat on?


A **1st** B **3rd** C **4th**

4 Where is Anthony?




5 Lynn asks Christine
A to give her directions.
B to buy her tickets.
C to see a film with her.

Multiple matching

2  ★ You are going to hear a conversation between Anna and Maria. Match the floors (A-E) to the people (1-4). Write the appropriate letter (A, B, C, D or E) in the right box. You'll hear the conversation twice. One floor is extra.

PEOPLE		FLOORS
<input type="checkbox"/>	1 Anna	A fourth
<input type="checkbox"/>	2 Maria	B eighth
<input type="checkbox"/>	3 Stella	C seventh
<input type="checkbox"/>	4 Kyra	D tenth
		E third

T/F statements

3  ★ You are going to listen to an announcement twice. Decide which sentences (1-3) are *T* (true) and which are *F* (false).

- 1 All items in the shop are in the sale.
- 2 You can find rugs on the second floor.
- 3 The speaker is advertising products.

Dictation

4  ★ Listen and complete the sentences.

- 1 My new house
- 2 It has got
- 3 My room is
- 4 It's got
- 5 Behind it,
- 6 From here, you

Matching exchanges

1 ★ Match the questions (1-6) to the answers (A-G). One answer is extra.

- | | | |
|-----------------------------------|---------------------------------------|--|
| 1 <input type="checkbox"/> | Which street is your house on? | A The second. |
| 2 <input type="checkbox"/> | How do I get to your house? | B Opposite the post office. |
| 3 <input type="checkbox"/> | Is your flat big? | C It's fantastic! |
| 4 <input type="checkbox"/> | How's your new flat? | D A park and an art gallery. |
| 5 <input type="checkbox"/> | What floor is your flat on? | E Carter Road. |
| 6 <input type="checkbox"/> | What things can you see in your area? | F Walk past the library and turn right. |
| | | G It's small but cosy. |

Responding to situations

2 ★ For each situation (1-4), choose the appropriate response. Circle A, B or C.

- 1 How do you ask for directions to the cinema?
 - A** What's the address of the cinema, please?
 - B** Could you tell me how to get to the cinema?
 - C** Is the cinema near here?
- 2 Your friend is visiting your house. Give him directions.
 - A** Go down High Street and turn left.
 - B** It's between the park and the gym.
 - C** 156, Appledore Road.
- 3 How do you invite someone to your house?
 - A** Why don't you come visit?
 - B** When can you visit me?
 - C** Why can't you visit?
- 4 Tell your friend what you think of his new flat.
 - A** That's great!
 - B** It's pretty cool!
 - C** I'm so happy!

Dialogue completion

3 ★ Read the dialogue and fill in the gaps by choosing the correct words (A, B or C).

Tom: Hi Bill. **1**) is your new flat?
 Bill: It's great.
 Tom: What's it like?
 Bill: Well. It's very big. It **2**) a nice living room, a large kitchen, a bedroom and a bathroom.
 Tom: What floor is it on?
 Bill: It's on the second floor. Why don't you come visit on Saturday?
 Tom: Sure. How can I get there?
 Bill: First, **3**) down Chester Street and turn into Banks Street. It's opposite the cinema.
 Tom: OK. **4**) you on Saturday.

- | | | |
|----------------------------|------------------|-----------------|
| 1 A How | B What | C Where |
| 2 A have got | B has got | C is |
| 3 A going | B go | C can go |
| 4 A Watch | B Look | C See |

Describing your house

4 ★★ Complete the dialogue. Use: *big, address, view, rooms, walk, cosy, turn, like*.
Two words don't match.

A: What's your new home
 1)?
 B: It's small but **2**)
 A: How many **3**) are there?
 B: Four. There is a nice living room, a kitchen, a bathroom and a bedroom. My bedroom has got a **4**) of the garden. Why don't you come visit?
 A: OK. What's your **5**)?
 B: 121 Baker Street. Go down Main Street past the market and **6**) left. My house is opposite the school.



2

Writing

An email description

1 ★ Read the rubric then the email. Fill in the gaps (1-3) with the sentences (A-C).

Write an **email** to your English pen-friend about your school. Include information about its location and your classroom and invite him to visit (50-60 words).

From: Bob
To: Nick
Subject: My new school



Hi Nick,

A How are you? **1**

It's on a quiet street near the city centre. It's opposite a pretty park and a little café.

B It's got an amazing gym, a nice canteen and two playgrounds. My classroom is on the first floor. **2** It's got a computer, a large TV and two blackboards. There are also cool posters of famous people on the walls.

C I can't wait to show you my new school.

3 Write back soon and let me know.

Bob

- A** How about this weekend?
- B** I'm so happy about my new school!
- C** It's really big.

2 ★ Read the email again. Which paragraph contains

- the location of the school? **1**
- a description of the school? **2**
- an invitation? **3**
- opening remarks? **4**
- closing remarks? **5**
- a description of the writer's classroom? **6**

3 ★ Which adjectives does the writer use to describe the following?

- | | |
|---|--|
| <ul style="list-style-type: none"> 1 street 2 park 3 café 4 gym | <ul style="list-style-type: none"> 5 canteen 6 TV 7 posters 8 people |
|---|--|

4 ★ Read the remarks (1-4) and mark them as **O** (opening) or **C** (closing).

- 1** Please write soon.
- 2** Hope you are OK.
- 3** How are things with you?
- 4** Email me when you can.

5 ★ Punctuate the sentences.

- 1** It's got a bookcase a desk and a computer in it
- 2** It's just fantastic
- 3** Are there any parks near the school
- 4** How many students are there in your school
- 5** It's quite small but very cosy and comfortable

Your turn

6 ★ Answer the questions.

- 1** How old is your best friend?
.....
- 2** Where is your school?
.....
- 3** What is there near your school?
.....
- 4** What facilities are there in your school?
.....
- 5** Where is your classroom?
.....
- 6** What things are there in your classroom?
.....

7 ★★ Use your answers in Ex. 6 to complete the email about your school.

Hi ...,

How are you? I'm It's on ... near

It's got My classroom is It's It's got There is/are also

I can't wait for you to come and see it. How about ...?

Write back,

...

ENGLISH Homes



England there are many different types of houses, from beautiful big castles to pretty little cottages. Some houses / while others are over 500 years old! Big or small, old or new, the houses in England are unique. They are different from houses in other parts of the world and so they are an important part of English culture.

The main types of houses in England are detached, semi-detached and terraced houses. Most people have got semi-detached houses. These houses have got another house on one side but not on the other. Detached houses have got no houses on either side. They are quite expensive. Most detached and semi-detached houses have got two gardens as well as a garage. Terraced houses are long rows of houses, one next to the other. They can be big or small, but they have only got one garden.



1 a) ★ Read the text and mark the sentences (1-6) as T (true), F (false) or DS (doesn't say).

- 1 All the houses in England are very old.
- 2 Detached houses are expensive.
- 3 People in cities have usually got terraced houses.
- 4 Terraced houses have got two gardens.

b) ★ Which type of house can you see in the picture?

2 ★★ What kinds of houses do you have in your country? Write a few sentences.

.....
.....
.....

2

Across Cultures

1 ★ Read the text and complete the sentences.

- 1 An old Manhattan railway line is now
- 2 High Line Park visitors can enjoy
- 3 In the park there are

2 ★★ Is there a park in the area you live in? Describe it by completing the sentences.

In my city there is The park is At the park, visitors can The park has got

The Park in the Sky

In Manhattan, New York, there is an old railway line on steel columns high above the city streets. These old train tracks are now a popular park in the city. The High Line Park is 8 metres above the city streets. Visitors to the park can walk the 2.5-kilometre length of the park on one of its many trails. They can enjoy outdoor art exhibitions and incredible views of the Hudson River. The park has got many green spaces with various types of trees and gardens. It's the perfect quick escape from stressful city living.



Reading

Multiple matching

- 1** Read the adverts (A-C) and the questions (1-4). For each question choose the right advert and write the correct letter in the box next to it. One advert matches two questions.

PLACES FOR RENT!

A HOUSE FOR RENT IN SURREY.
This modern two-storey house has got two large gardens and a double garage. Inside, there are four bedrooms, two bathrooms, a kitchen and a living room. It is in a great location, with a children's playground opposite the house and many schools in the area.
£1,250/month. Call 254 896.

B FANTASTIC FLAT IN THE CITY CENTRE.
This small one-bedroom flat is on the fourth floor of a 1950s building. It's got a single bedroom, a nice kitchen and living area and a shower room. It is close to the city's main universities as well as the train station.
£450/month. Call 865 547.

C TO RENT: COTTAGE IN RICHMOND.
This one-storey house is in the beautiful Yorkshire countryside. It has got a small kitchen, a bright living room, a bathroom and a cosy bedroom. There are many nature parks and walking paths in the local area.
£650/month. Call 843 314.

	Which home is best for
1	outdoor activities?
2	a student?
3	peace and quiet?
4	a large family?

Use of English

Text completion

- 2** Complete the gaps (1-3) with appropriate words (A-F) from the box to have a grammatically and lexically correct text.

- | | | |
|------------|---------|-----------|
| A opposite | C site | E between |
| B arrive | D place | F come |

MURRAY'S GYM IS HERE!

Murray's Gym is now in your town and it's time to get into shape! We are **1)** the library in the town centre. We've got a big exercise room, a swimming pool and a health food restaurant on the roof. It's got lots of delicious food and it's the perfect **2)** for a meal after exercising. Membership is free for the first month, so **3)** and join today!

Speaking

Dialogue completion

- 3** Complete the dialogues (1-3) with appropriate responses by circling the appropriate letter (A, B or C).

- 1** X: What floor is it on?
Y:
A It's got three floors.
B It's on the second.
C It's got a great view.
- 2** X:
Y: Turn left at the post office.
A How can I get there?
B Where's the post office?
C What's the address?
- 3** X: I can meet you outside the art gallery.
Y:
X: 35, Station Road.
A Can you give me directions?
B What's the address, please?
C Could you tell me how to get there?

Reading

Matching headings to paragraphs

1 Read the text. For paragraphs (1-3), choose the right heading (A-D). One heading is extra.

- A Inside the house
- B Visiting times
- C A green home
- D Like a small animal

AN UNUSUAL HOME

1

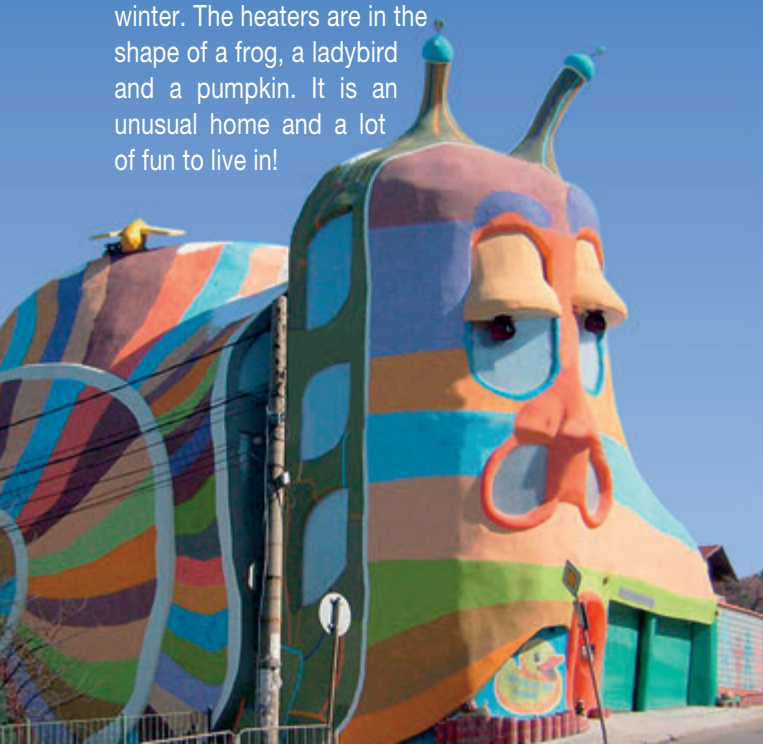
In Sofia, Bulgaria, there is a very unusual family home. It is five floors high and it's in the shape of a snail! Its mouth is a door and its eyes are windows. Its body and big round shell are multi-coloured. The shell is full of little windows, so light can get inside, and on top of it, there's a little ladybird and a butterfly.

2

It is a very popular attraction for visitors to Sofia, but it is also the home of one of the world's top architects. There are no corners or straight lines in the building. There are no bricks or concrete blocks. Every building material in the house is light and friendly to the environment.

3

The snail house has rooms just like a normal house. There is a living room, bedrooms, a kitchen and a bathroom. It has also got two garages. It has got old-fashioned furniture and funny heaters to keep the house warm in winter. The heaters are in the shape of a frog, a ladybird and a pumpkin. It is an unusual home and a lot of fun to live in!



Use of English

Text completion

2 Read the email and complete the gaps (1-5) with appropriate words from the box in the correct form. One word is extra.

they five poster we have got final

From: Claire
To: Sandy
Subject: New flat!

Hi Sandy!

How are you? My family and I are so happy in **1)** new flat. It's on the **2)** floor of a modern building in the centre of town. It's really big, with two bathrooms and four bedrooms. I am really excited because I have **3)** got my own room! It's amazing! It **4)** a double bed, a desk and a large bookcase. I've also got some **5)** of my favourite actors on the wall. Come visit me soon!

Love,
Claire

Sentence completion

3 Choose the correct word.

- 1 The sofa is **in front of/over** the window.
- 2 Can you tell me **how/where** to get to the train station?
- 3 My new house **is/has got** a view of the sea.
- 4 Are **there/they** any parks in the local area?
- 5 My room is **on/in** the second floor of the house.

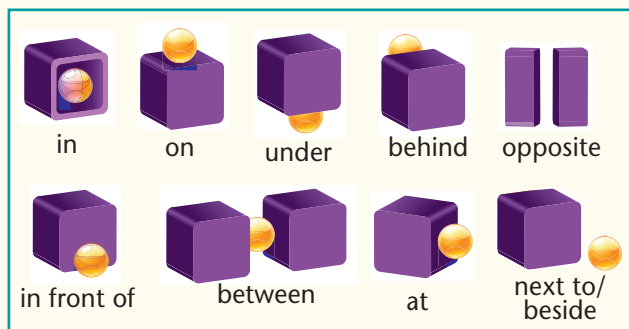
Unit 2

There is/There are

	Singular	Plural
AFFIRMATIVE	There is a crayon./ There's a crayon.	There are crayons.
NEGATIVE	There isn't a crayon.	There aren't any crayons.
INTERROGATIVE	Is there a crayon?	Are there any crayons?

- We use **there is** to list things in the singular.
There is a sofa, an armchair and a table in the living room. (NOT: ~~There are~~ a sofa, an armchair and a table in the living room.)
- We use **there are** to list things in the plural.
There are two pillows on the sofa. (NOT: ~~There're~~ two pillows on the sofa.)
- In short answers, we use **Yes, there is/are** or **No, there isn't/aren't**. We do not repeat the whole question. *Is there a fridge in the kitchen? Yes, there is.* (NOT: Yes, there is a fridge in the kitchen.)

Prepositions of place



- We use **prepositions of place** to say where somebody or something is.
- We use **in** with cities and countries. *in Rome, in Italy*

This/These – That/Those

- We use **this (singular)/these (plural)** to point to people, things or animals **near us**.
This is a chair. These are chairs.
- We use **this/these** to introduce people.
This is my sister. These are my friends, Jane and Paul.
- We use **that (singular)/those (plural)** to point to people, things or animals **far away from us**.
That is a chair. Those are chairs.
- We use **this/these** and **that/those** in questions. We answer these questions with **it** or **they**.
What's this/that? It's a wardrobe. (NOT: ~~This/That~~ is a wardrobe.) *What are these/those? They are cushions.* (NOT: ~~These/Those~~ are cushions.)

a/an – some – any

	Countable nouns		Uncountable nouns
	Singular	Plural	
AFFIRMATIVE	There is a chair.	There are some chairs.	There is some milk.
NEGATIVE	There isn't a chair.	There aren't any chairs.	There isn't any milk.
INTERROGATIVE	Is there a chair?	Are there any chairs?	Is there any milk?

- Some** is used in affirmative sentences with plural countable nouns and with uncountable nouns.
We need some apples and some milk.
- A/An** is used in affirmative, negative and interrogative sentences with countable nouns in the singular.
There's a cooker. There isn't an armchair. Is there a table?
- Any** is used in negative and interrogative sentences with both countable nouns in the plural and uncountable nouns.
There aren't any pillows on the bed. Is there any juice in the fridge?

There is/There are

- 1** Fill in: *there is, there isn't, there are, there aren't.*



- There is a table in the living room, but **there isn't** a bookcase.
- two sofas, but an armchair.
- a TV, but a computer.
- windows, but any pictures on the walls.
- curtains on the windows, but a carpet.

2 Use the prompts to write questions. Then answer them, as in the example.

- 1 three books/table? – Yes
Are there three books on the table?
Yes, there are.
- 2 computer/desk? – No
- 3 pillows/bed? – No
- 4 four posters/wall? – Yes
- 5 six cushions/sofa? – Yes
- 6 plant/bedside cabinet? – No

Prepositions of place

3 Circle the correct prepositions.

- 1 His bedroom is **between** / **under** / **next to** the bathroom.
- 2 There's a garden **in** / **in front of** / **on** the house.
- 3 The bathroom is **between** / **on** / **under** the living room and the kitchen.
- 4 The bedrooms are **in** / **on** / **next to** the first floor.
- 5 My house is **opposite** / **in** / **between** the train station.





4 Look at the picture and fill in the gaps with the correct preposition.



Mark has a nice bedroom. There is a desk **1) in front of** the window. The desk is **2) next to** the window and the bed. There is a chair **3) under** the desk. There is a computer **4) on** the desk. There are vases **5) on** the desk. There is a wardrobe **6) next to** the desk.

This/These – That/Those

5 Fill in the gaps with: *this, these, that, those*.

- 1 *This* is my book. 
- 2 is my bag. 
- 3 are my pencils. 
- 4 are my trainers. 

a/an – some – any

6 Complete the exchanges with *a, an, some or any*.

- 1 A: Are there *any* windows in the kitchen?
B: There is window, but there aren't curtains.
- 2 A: There are books on the table.
B: I can see them, but I can't find bag to put them in.
- 3 A: Is there armchair in your living room?
B: Yes, there is. And there is sofa, too.
- 4 A: Are there posters on your bedroom wall?
B: No, there aren't posters, but there are paintings.
- 5 A: There aren't chairs in the kitchen.
B: No, but there is table.

7 Fill in *a, an, some or any*.

Hi Sally,

How are you? I'm fine. My new bedroom is nice. There is **1) a** big bed with **2)** pink pillows on it. There is **3)** big window with curtains. There is **4)** armchair in my room, but there isn't **5)** desk. There aren't **6)** posters on the walls. Are there **7)** posters in your bedroom?

Write back and tell me about your room.

Donna

Types of houses

1 Label the pictures: *block of flats, bungalow, villa, cottage, detached, semi-detached, terraced, skyscraper.*



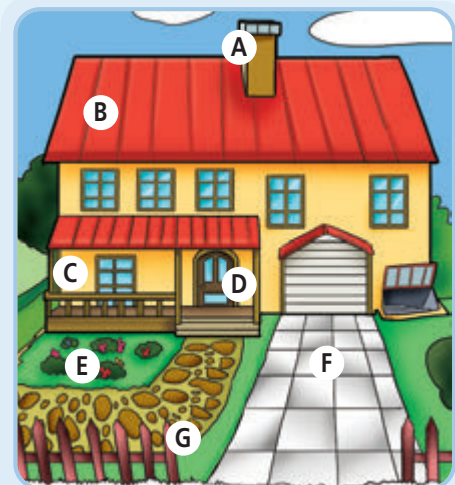
2 Match the words to their definitions.

- | | | |
|---|--------------------------|---------------------|
| 1 | <input type="checkbox"/> | terraced house |
| 2 | <input type="checkbox"/> | semi-detached house |
| 3 | <input type="checkbox"/> | bungalow |
| 4 | <input type="checkbox"/> | skyscraper |
| 5 | <input type="checkbox"/> | villa |
| 6 | <input type="checkbox"/> | block of flats |
| 7 | <input type="checkbox"/> | detached house |
| 8 | <input type="checkbox"/> | cottage |

- A** a house that is joined to another house on one side
B a small house in the countryside
C a house that is part of a row of houses
D a house that isn't joined to another house
E a house with only one floor
F a luxury house
G a very tall building
H a building with many flats in it

3 a) Look at the picture and match the words (1-7) to the letters (A-G).

- | | | |
|---|--------------------------|----------|
| 1 | <input type="checkbox"/> | roof |
| 2 | <input type="checkbox"/> | garden |
| 3 | <input type="checkbox"/> | chimney |
| 4 | <input type="checkbox"/> | veranda |
| 5 | <input type="checkbox"/> | fence |
| 6 | <input type="checkbox"/> | entrance |
| 7 | <input type="checkbox"/> | driveway |



b) Now ask and answer questions about the picture in Ex. 3a with your partner, as in the example.

- A: Where is the driveway?
 B: In front of the house.*

4 Answer the questions.

- Do you live in the city or the countryside?
- What type of house do you live in?
- Is your house/flat big or small?
- What is the most common type of house in your country?

Unit 1

Read through Unit 1 and mark the sentences as **T (true)** or **F (false)**. Then write a similar quiz of your own.

- 1 *Cat Woman* is from Gotham City.
- 2 *Green Lantern* is from planet Earth.
- 3 Captain Britain's real name is Brian Braddock.
- 4 Katie Taylor is a chessplayer.
- 5 Andy Murray is from Scotland.
- 6 Gareth Bale is a tennis player.
- 7 Gary Kasparov is a famous chess player.
- 8 Buenos Aires is in Colombia.
- 9 Belfast is the capital city of Northern Ireland.
- 10 Cardiff is Scotland's capital city.

Unit 2

Choose the correct word. Then write a similar quiz of your own.

- 1 The Bubble House is in **France/Germany**.
- 2 There are **8/28** round rooms inside the Bubble House.
- 3 You can get money from a **library/bank**.
- 4 There are zebras in an **aquarium/zoo**.
- 5 **Cushions/Pillows** are on beds.
- 6 There is a model railway in Bekonscot Model Village with a **ten-mile/twenty-mile** track.
- 7 Legoland Windsor is open every **day/weekend**.
- 8 A heliotrope is a **plant/house**.
- 9 The outside of the Heliotrope House is **wood/glass**.
- 10 A sphere is **square/round**.

Unit 3

Read through Unit 3 and complete the sentences. Then write a similar quiz of your own.

- 1 Lionel Messi is from A..... .
- 2 Lionel Messi's n..... is 'the flea'.
- 3 Lionel Messi works for his own c..... .
- 4 My mum's mum is my g..... .
- 5 Barnardo's is a charity that helps c..... in need.
- 6 Our arms contain long b..... .
- 7 John w..... to school in the morning.
- 8 The skull protects our b..... .
- 9 My aunt's husband is my u..... .
- 10 Our s..... holds our body upright.

Unit 4

Read through Unit 4 and mark the sentences as **T (true)** or **F (false)**. Then write a similar quiz of your own.

- 1 The Afar people live in India.
- 2 The Khasi is a tribe in India.
- 3 Americans say fall instead of winter.
- 4 The Lake District is in the USA.
- 5 There is an aquarium in Washington D.C.
- 6 We usually wear boots when it is raining.
- 7 Rhodes is in Greece.
- 8 It's -10°C. It's boiling hot.
- 9 Robert Louis Stevenson is a famous Scottish poet.
- 10 Gloves and hats are accessories.